

Senate File 2088

H-8076

1 Amend the amendment, H-8045, to Senate File 2088,  
2 as amended, passed, and reprinted by the Senate, as  
3 follows:  
4 1. By striking page 18, line 44, through page 19,  
5 line 49, and inserting:  
6 <\_\_\_\_. By striking page 166, line 25, through page  
7 198, line 6, and inserting:  
8 <DIVISION \_\_\_\_\_  
9 EARLY CHILDHOOD IOWA INITIATIVE  
10 Sec. \_\_\_\_\_. NEW SECTION. 256I.1 Definitions.  
11 For the purposes of this chapter, unless the context  
12 otherwise requires:  
13 1. "Department" means the department of management.  
14 2. "Desired results" means the set of desired  
15 results for improving the quality of life in this state  
16 for young children and their families identified in  
17 section 256I.2.  
18 3. "Early care", "early care services", or "early  
19 care system" means the programs, services, support, or  
20 other assistance made available to a parent or other  
21 person who is involved with addressing the health  
22 and education needs of a child from zero through age  
23 five. "Early care", "early care services", or "early  
24 care system" includes but is not limited to public and  
25 private efforts and formal and informal settings.  
26 4. "Early childhood Iowa area" means a geographic  
27 area designated in accordance with this chapter.  
28 5. "Early childhood Iowa area board" or "area board"  
29 means the board for an early childhood Iowa area  
30 created in accordance with this chapter.  
31 6. "Early childhood Iowa state board" or "state  
32 board" means the early childhood Iowa state board  
33 created in section 256I.3.  
34 Sec. \_\_\_\_\_. NEW SECTION. 256I.2 Desired results —  
35 purpose and scope.  
36 1. It is intended that through the early childhood  
37 Iowa initiative every community in Iowa will develop  
38 the capacity and commitment for using local, informed  
39 decision making to achieve the following set of desired  
40 results for improving the quality of life in this state  
41 for young children and their families:  
42 a. Healthy children.  
43 b. Children ready to succeed in school.  
44 c. Safe and supportive communities.  
45 d. Secure and nurturing families.  
46 e. Secure and nurturing early learning  
47 environments.  
48 2. The purpose of creating the early childhood Iowa  
49 initiative is to empower individuals, communities, and  
50 state level partners to achieve the desired results.

1 The desired results will be achieved as private and  
2 public entities work collaboratively. This initiative  
3 creates a partnership between communities and state  
4 level partners to support children zero through  
5 age five and their families. The role of the early  
6 childhood Iowa state board, area boards, and other  
7 state and local government agencies is to provide  
8 support, leadership, and facilitation of the growth  
9 of individual, community, and state responsibility in  
10 addressing the desired results.

11 3. To achieve the desired results, the initiative's  
12 primary focus shall be on the efforts of the state and  
13 communities to work together to improve the efficiency  
14 and effectiveness of early care, education, health, and  
15 human services provided to families with children from  
16 zero through age five.

17 Sec. \_\_\_\_\_. NEW SECTION. 256I.3 Early childhood Iowa  
18 state board created.

19 1. The early childhood Iowa state board is  
20 created to promote a vision for a comprehensive early  
21 care, education, health, and human services system  
22 in this state. The board shall oversee state and  
23 local efforts. The vision shall be achieved through  
24 strategic planning, funding identification, guidance,  
25 and decision-making authority to assure collaboration  
26 among state and local early care, education, health,  
27 and human services systems.

28 2. a. The board shall consist of twenty-one voting  
29 members with fifteen citizen members and six state  
30 agency members. The six state agency members shall  
31 be the directors or their designees of the following  
32 departments: economic development, education, human  
33 rights, human services, public health, and workforce  
34 development. The designees of state agency directors  
35 shall be selected on an annual basis. The citizen  
36 members shall be appointed by the governor, subject  
37 to confirmation by the senate. The governor's  
38 appointments of citizen members shall be made in  
39 a manner so that each of the state's congressional  
40 districts is represented by at least two citizen  
41 members and so that all the appointments as a whole  
42 reflect the ethnic, cultural, social, and economic  
43 diversity of the state.

44 b. The governor's appointees shall be selected from  
45 individuals nominated by area boards. The nominations  
46 shall reflect the range of interests represented on the  
47 area boards so that the governor is able to appoint one  
48 or more members each for early care, education, health,  
49 human services, business, faith, and public interests.  
50 At least one of the citizen members shall be a service

1 consumer or the parent of a service consumer. The term  
2 of office of the citizen members is three years. A  
3 citizen member vacancy on the board shall be filled in  
4 the same manner as the original appointment for the  
5 balance of the unexpired term.

6 3. Citizen members shall be reimbursed for actual  
7 and necessary expenses incurred in performance of their  
8 duties. Citizen members shall be paid a per diem as  
9 specified in section 7E.6.

10 4. In addition to the voting members, the state  
11 board shall include four members of the general  
12 assembly with not more than one member from each  
13 chamber being from the same political party. The two  
14 senators shall be appointed one each by the majority  
15 leader of the senate and by the minority leader of the  
16 senate. The two representatives shall be appointed one  
17 each by the speaker of the house of representatives and  
18 by the minority leader of the house of representatives.  
19 Legislative members shall serve in an ex officio,  
20 nonvoting capacity. A legislative member is eligible  
21 for per diem and expenses as provided in section 2.10.

22 5. The state board shall elect a chairperson from  
23 among the citizen members and may select other officers  
24 from the voting members as determined to be necessary  
25 by the board. The board shall meet regularly as  
26 determined by the board, upon the call of the board's  
27 chairperson, or upon the call of a majority of voting  
28 members. The board shall meet at least quarterly.

29 Sec. \_\_\_\_\_. NEW SECTION. 256I.4 **Early childhood Iowa**  
30 **state board duties.**

31 The state board shall perform the following duties:

32 1. Provide oversight of early childhood Iowa areas.

33 2. Manage and coordinate the provision of grant  
34 funding and other moneys made available to early  
35 childhood Iowa areas by combining all or portions of  
36 appropriations or other revenues as authorized by law.

37 3. Approve the geographic boundaries for the early  
38 childhood Iowa areas throughout the state and approve  
39 any proposed changes in the boundaries.

40 4. Create a strategic plan that supports a  
41 comprehensive system of early care, education, health,  
42 and human services. The strategic plan shall be  
43 developed with extensive community involvement.  
44 The strategic plan shall be annually updated and  
45 disseminated to the public. Specific items to be  
46 addressed in the strategic plan shall include but are  
47 not limited to all of the following:

48 a. Provisions to strengthen the state structure  
49 including interagency levels of collaboration,  
50 coordination, and integration.

1     *b.* Provisions for building public-private  
2 partnerships.  
3     *c.* Provisions to support consolidating, blending,  
4 and redistributing state-administered funding streams  
5 and the coordination of federal funding streams. The  
6 strategic plan shall also address integration of  
7 services provided through area boards, other state and  
8 local commissions, committees, and other bodies with  
9 overlapping and similar purposes which contribute to  
10 redundancy and fragmentation in early care, education,  
11 health, and human services programs provided to the  
12 public.  
13     *d.* Provisions for improving the efficiency of  
14 working with federally mandated bodies.  
15     *e.* Identification of indicators that measure  
16 the success of the various strategies that impact  
17 communities, families, and children. The indicators  
18 shall be developed with input from area boards.  
19     5. Adopt common performance measures and data for  
20 services, programs, and activities provided by area  
21 boards. Data from common performance measures shall be  
22 included in the state board's annual report.  
23     6. Assist with the linkage of child welfare and  
24 juvenile justice decategorization projects with early  
25 childhood Iowa areas.  
26     7. Coordinate and respond to requests from an area  
27 board relating to any of the following:  
28     *a.* Waiver of existing rules, federal regulation, or  
29 amendment of state law, or removal of other barriers.  
30     *b.* Pooling and redirecting of existing federal,  
31 state, or other public or private funds.  
32     *c.* Seeking of federal waivers.  
33     *d.* Consolidating community-level committees,  
34 planning groups, and other bodies with common  
35 memberships formed in response to state requirements.  
36     8. Develop and implement a levels of excellence  
37 rating system for use with the state board's  
38 designation process for area boards. Allow for  
39 flexibility and creativity of area boards in  
40 implementing area board responsibilities and  
41 provide authority for the area boards to support  
42 the communities in the areas served. The levels  
43 of excellence rating system shall utilize a tiered  
44 approach for recognizing the performance of an area  
45 board. The system shall provide for action to address  
46 poor performing areas as well as higher performing  
47 areas. If an area board achieves the highest rating  
48 level, the state board shall allow special flexibility  
49 provisions in regard to the funding appropriated or  
50 allocated for that area board. The state board may

1 determine how often area boards are reviewed under the  
2 system.

3 9. Adopt rules pursuant to chapter 17A as necessary  
4 for the designation, governance, and oversight of area  
5 boards and the administration of this chapter. The  
6 state board shall provide for area board input in the  
7 rules adoption process.

8 10. Develop guidelines for recommended insurance  
9 or other liability coverage and take other actions to  
10 assist area boards in acquiring such coverage at a  
11 reasonable cost. Moneys expended by an area board to  
12 acquire necessary insurance or other liability coverage  
13 shall be considered an administrative cost.

14 11. In January each year, submit an annual report  
15 to the governor and general assembly that includes but  
16 is not limited to all of the following:

17 a. Any updates to the strategic plan.

18 b. The status and results of the early childhood  
19 Iowa initiative efforts to engage the public regarding  
20 the early care, education, health, human services, and  
21 other needs of children zero through age five.

22 c. The status and results of the efforts to develop  
23 and promote private sector involvement with the early  
24 care system.

25 d. The status of the early childhood Iowa  
26 initiative and the overall early care system in  
27 achieving the set of desired results.

28 e. The data and common performance measures  
29 addressed by the strategic plan, which shall include  
30 but is not limited to funding amounts.

31 f. The indicators addressed by the strategic plan  
32 along with associated data trends and their source.

33 12. Integrate statewide quality standards and  
34 results indicators adopted by other boards and  
35 commissions into the state board's funding requirements  
36 for investments in early care, health, education, and  
37 human services.

38 13. Ensure alignment of other state departments'  
39 activities with the strategic plan.

40 14. Develop and keep current memoranda of  
41 agreements between the state agencies represented  
42 on the state board to promote system development  
43 and integration and to clarify the roles and  
44 responsibilities of partner agencies.

45 15. Work with the early childhood coordination  
46 center in building public-private partnerships for  
47 promoting the collaborative early care, education,  
48 health, and human services system.

49 16. Support and align the early childhood Iowa  
50 internet site with other agencies and improve internet

1 communication.

2 17. Adopt rules to implement this chapter. The  
3 rules shall include but are not limited to the  
4 following:

5 a. Indicators of the effectiveness of early  
6 childhood Iowa areas, area boards, and the services  
7 provided under the auspices of the area boards. The  
8 indicators shall be developed with input from area  
9 boards and shall build upon the core indicators of  
10 effectiveness for the school ready children grant  
11 program.

12 b. Minimum standards to further the provision of  
13 equal access to services subject to the authority of  
14 area boards.

15 c. Core functions for family support services,  
16 parent education programs, preschool services provided  
17 under a school ready children grant, and other programs  
18 and services provided under this chapter. The state  
19 board shall also develop guidelines and standards for  
20 state-supported family support programs, based upon  
21 existing guidelines and standards for the services.

22 18. Address other measures to advance the  
23 initiative. The measures may include any of the  
24 following:

25 a. Advance the development of integrated data  
26 systems.

27 b. Expand efforts to improve quality and utilize  
28 evidence-based practices.

29 c. Further develop kindergarten assessment  
30 approaches that are tied to state early learning  
31 standards.

32 Sec. \_\_\_\_\_. **NEW SECTION. 256I.5 Early childhood**  
33 **coordination center.**

34 1. The department shall provide administrative  
35 support for implementation of the early childhood Iowa  
36 initiative and for the state board.

37 2. a. The early childhood coordination center  
38 is established as a work unit of the department to  
39 provide a center for facilitation, communication, and  
40 coordination for early childhood Iowa activities and  
41 funding and for improvement of the individual early  
42 care, education, health, and human services systems and  
43 the comprehensive system.

44 b. Staffing for the center shall be provided  
45 by a project director, a deputy, a family support  
46 coordinator, and a first years first coordinator.  
47 Dedicated fiscal staff and support staff may be  
48 designated, subject to an appropriation made for this  
49 purpose. The project director shall be appointed by  
50 the governor, subject to confirmation by the senate,

1 and shall serve at the pleasure of the governor.  
2 The center shall submit reports to the governor,  
3 state board, and the general assembly. The project  
4 director shall provide primary staffing to the board,  
5 coordinate state technical assistance activities and  
6 implementation of the technical assistance system, and  
7 oversee other communication and coordination functions.

8 3. The state agencies represented on the state  
9 board may designate additional staff, as part of  
10 the early childhood Iowa initiative, to work as  
11 a technical assistance team with the center in  
12 providing coordination and other support to the state's  
13 comprehensive early care, education, health, and human  
14 services system.

15 4. The center shall work with the state and area  
16 boards to provide leadership for comprehensive system  
17 development. The center shall also do all of the  
18 following:

19 a. Enter into memoranda of agreement with the  
20 departments of economic development, education, human  
21 rights, human services, public health, and workforce  
22 development to formalize the respective departments'  
23 commitments to collaborating with and integrating a  
24 comprehensive early care, education, health, and human  
25 services system. Items addressed in the memoranda  
26 shall include but are not limited to data sharing and  
27 providing staffing to the technical assistance team.

28 b. Work with private businesses, foundations, and  
29 nonprofit organizations to develop sustained funding.

30 c. Maintain the internet site in accordance with  
31 section 256I.10.

32 d. Propose any needed revisions to administrative  
33 rules based on stakeholder input.

34 e. Provide technical support to the state and area  
35 boards and to the early childhood Iowa areas through  
36 staffing services made available through the state  
37 agencies that serve on the state board.

38 f. Develop, collect, disseminate, and provide  
39 guidance for common performance measures for the  
40 programs receiving funding under the auspices of the  
41 area boards.

42 g. If a disagreement arises within an early  
43 childhood Iowa area regarding the interests represented  
44 on the area's board, board decisions, or other disputes  
45 that cannot be locally resolved, upon request, provide  
46 state or regional technical assistance as deemed  
47 appropriate by the center to assist the area in  
48 resolving the disagreement.

49 Sec. \_\_\_\_\_. NEW SECTION. 256I.6 Early childhood Iowa  
50 areas.

1     1. The purpose of an early childhood Iowa area is  
2 to enable local citizens to lead collaborative efforts  
3 involving early care, education, health, and human  
4 services on behalf of the children, families, and other  
5 citizens residing in the area. Leadership functions  
6 may include but are not limited to strategic planning  
7 for and oversight and managing of such programs and  
8 the funding made available to the early childhood Iowa  
9 area for such programs from federal, state, local,  
10 and private sources. The focus of the area shall be  
11 to achieve the desired results and to improve other  
12 results for families with young children.

13     2. An early childhood Iowa area shall be designated  
14 by using existing county boundaries to the extent  
15 possible.

16     3. The designation of an early childhood Iowa  
17 area boundaries and the creation of an area board  
18 are both subject to the approval of the state board.  
19 The state board shall determine if a proposed area  
20 board can efficiently and effectively administer  
21 the responsibilities and authority of the area to be  
22 served. The state board may apply additional criteria  
23 for designating areas and approving area boards, but  
24 shall apply all of the following minimum criteria:

25     a. An area cannot encompass more than four  
26 counties.

27     b. The counties encompassing a multicounty area  
28 must have contiguous borders.

29     c. A single county area shall have a minimum  
30 population of children zero through age five in excess  
31 of five thousand, based on the most recent population  
32 estimates issued by the United States bureau of the  
33 census.

34     4. If the state board determines exceptional  
35 circumstances exist, the state board may waive any of  
36 the criteria otherwise specified in subsection 3.

37     Sec. \_\_\_\_\_. **NEW SECTION. 256I.7 Early childhood Iowa**  
38 **area boards created.**

39     1. a. The early childhood Iowa functions for  
40 an area shall be performed under the authority of an  
41 early childhood Iowa area board. A majority of the  
42 members of an area board shall be elected officials  
43 or members of the public who are not employed by a  
44 provider of services to or for the area board. In  
45 addition, the membership of an area board shall include  
46 representation from early care, education, health,  
47 human services, business, and faith interests, and at  
48 least one parent, grandparent, or guardian of a child  
49 from zero through age five. The education, health, and  
50 human services agencies represented on an area board



1 may receive funding from the area board.

2     **b.** Terms of office of area board members shall  
3 be not more than three years and the terms shall be  
4 staggered.

5     2. An area board may designate an advisory council  
6 consisting of persons employed by or otherwise paid to  
7 represent an entity listed in subsection 1 or other  
8 provider of service. However, the deliberations of and  
9 documents considered by such an advisory council shall  
10 be public.

11     3. An area board shall elect a chairperson  
12 from among the members who are citizens or elected  
13 officials.

14     4. An area board is a unit of local government for  
15 purposes of chapter 670, relating to tort liability  
16 of governmental subdivisions. For purposes of  
17 implementing a formal organizational structure, an area  
18 board may utilize recommended guidelines and bylaws  
19 established for this purpose by the state board.

20     5. All meetings of an area board or any committee  
21 or other body established by an area board at which  
22 public business is discussed or formal action taken  
23 shall comply with the requirements of chapter 21. An  
24 area board shall maintain its records in accordance  
25 with chapter 22.

26     Sec. \_\_\_\_\_. NEW SECTION.   **256I.8 Early childhood Iowa**  
27 **area board duties.**

28     1. An early childhood Iowa area board shall do all  
29 of the following:

30     **a.** Designate a fiscal agent for grant moneys or  
31 for other moneys administered by the area board. The  
32 fiscal agent shall meet the qualifications developed  
33 by the state board.

34     **b.** Administer early childhood Iowa grant moneys  
35 available from the state to the area board as provided  
36 by law and other federal, state, local, and private  
37 moneys made available to the area board. Eligibility  
38 for receipt of early childhood Iowa grant moneys shall  
39 be limited to those early childhood area boards that  
40 have developed an approved community plan in accordance  
41 with this chapter. An early childhood area board  
42 may apply to the state board for any private moneys  
43 received by the early childhood Iowa initiative outside  
44 of a state appropriation.

45     **c.** Develop a comprehensive community plan for  
46 providing services for children from zero through  
47 age five. At a minimum, the plan shall do all of the  
48 following:

49     (1) Describe community and area needs for children  
50 from zero through age five as identified through

1 ongoing assessments.

2 (2) Describe the current and desired levels of  
3 community and area coordination of services for  
4 children from zero through age five, including the  
5 involvement and specific responsibilities of all  
6 related organizations and entities.

7 (3) Identify all federal, state, local, and private  
8 funding sources including funding estimates available  
9 in the early childhood Iowa area that will be used  
10 to provide services to children from zero through age  
11 five.

12 (4) Describe how funding sources will be used  
13 collaboratively and the degree to which the sources  
14 can be combined to provide necessary services to young  
15 children and their families.

16 (5) Identify the desired results and the  
17 community-wide indicators the area board  
18 expects to address through implementation of the  
19 comprehensive community plan. The plan shall identify  
20 community-specific, quantifiable performance measures  
21 to be reported in the area board's annual report and  
22 integration with the strategic plan adopted by the  
23 state board.

24 (6) Describe the current status of support services  
25 to prevent the spread of infectious diseases, prevent  
26 child injuries, develop health emergency protocols,  
27 help with medication, and care for children with  
28 special health needs that are being provided to child  
29 care facilities registered or licensed under chapter  
30 237A within the early childhood Iowa area.

31 d. Submit an annual report on the effectiveness of  
32 the community plan in addressing school readiness and  
33 children's health and safety needs to the state board  
34 and to the local government bodies in the area. The  
35 annual report shall indicate the effectiveness of the  
36 area board in addressing state and locally determined  
37 goals.

38 e. Function as a coordinating body for services  
39 offered by different entities directed to similar  
40 purposes within the area.

41 f. Assume other responsibilities established by law  
42 or administrative rule.

43 g. Cooperate with the state board, department  
44 of education, and school districts and other local  
45 education agencies in securing unique student  
46 identifiers, in compliance with all applicable federal  
47 and state confidentiality provisions.

48 2. An area board may do any of the following:

49 a. Designate one or more committees to assist with  
50 area board functions.

1     b. Utilize community bodies for input to the area  
2 board and implementation of services.  
3     Sec. \_\_\_\_\_. NEW SECTION. 256I.9 School ready  
4 children grant program.  
5     1. The state board shall develop and promote a  
6 school ready children grant program which shall provide  
7 for all of the following components:  
8     a. Identify the performance measures that will  
9 be used to assess the effectiveness of the school  
10 ready children grants, including the amount of early  
11 intellectual stimulation of very young children, the  
12 basic skill levels of students entering school, the  
13 health status of children, the incidence of child  
14 abuse and neglect, the level of involvement by parents  
15 with their children, and the degree of quality of an  
16 accessibility to child care.  
17     b. Identify guidelines and a process to be used for  
18 determining the readiness of an early childhood Iowa  
19 area board for administering a school ready children  
20 grant.  
21     c. Provide for technical assistance concerning  
22 funding sources, program design, and other pertinent  
23 areas.  
24     2. The state board shall provide maximum  
25 flexibility to grantees for the use of the grant moneys  
26 included in a school ready children grant.  
27     3. A school ready children grant shall, to the  
28 extent possible, be used to support programs that meet  
29 quality standards identified by the state board. At a  
30 minimum, a grant shall be used to provide all of the  
31 following:  
32     a. Preschool services provided on a voluntary basis  
33 to children deemed at risk.  
34     b. Family support services and parent education  
35 programs promoted to parents of children from zero  
36 through age five. Family support services shall  
37 include but are not limited to home visitation.  
38     c. Other services to support the strategic plan  
39 developed by the state board.  
40     d. Services to improve the quality and availability  
41 of all types of child care. The services may include  
42 but are not limited to making nurse consultants  
43 available to support quality improvement.  
44     4. a. A school ready children grant shall be  
45 awarded to an area board annually, as funding is  
46 available. Receipt of continued funding is subject  
47 to submission of the required annual report and the  
48 state board's determination that the area board is  
49 measuring, through the use of performance measures  
50 and community-wide indicators developed by the state

1 board with input from area boards, progress toward and  
2 is achieving the desired results and other results  
3 identified in the community plan. Each area board  
4 shall participate in the levels of excellence rating  
5 system to measure the area's success. If the use of  
6 performance measures and community-wide indicators does  
7 not show that an area board has made progress toward  
8 achieving the results identified in the community  
9 plan, the state board may request a plan of corrective  
10 action, withhold any increase in funding, or withdraw  
11 grant funding.

12     *b.* The state board shall distribute school  
13 ready children grant moneys to area boards with  
14 approved comprehensive community plans based upon  
15 a determination of an early childhood Iowa area's  
16 readiness to effectively utilize the grant moneys.  
17 The grant moneys shall be adjusted for other federal  
18 and state grant moneys to be received by the area for  
19 services to children from zero through age five.

20     *c.* An area board's readiness shall be determined  
21 by evidence of successful collaboration among public  
22 and private early care, education, health, and  
23 human services interests in the area or a documented  
24 program design that supports a strong likelihood of  
25 a successful collaboration between these interests.  
26 Other criteria which may be used by the state board  
27 to determine readiness and evaluate the funding  
28 flexibility for an area include one or more of the  
29 following:

30         (1) The levels of excellence rating received by the  
31 area.

32         (2) Experience or other evidence of the area's  
33 capacity to successfully implement the services in the  
34 area's community plan.

35         (3) Local public and private funding and other  
36 resources committed to implementation of the community  
37 plan.

38         (4) The adequacy of plans for commitment of local  
39 funding and other resources for implementation of the  
40 community plan.

41     *d.* The provisions for distribution of school ready  
42 children grant moneys shall be determined by the state  
43 board.

44     *e.* The amount of school ready children grant  
45 funding an area board may carry forward from one fiscal  
46 year to the succeeding fiscal year shall not exceed  
47 twenty percent of the grant amount for the fiscal year.  
48 All of the school ready children grant funds received  
49 by an area board for a fiscal year which remain  
50 unencumbered or unobligated at the close of a fiscal

1 year shall be carried forward to the succeeding fiscal year. However, the grant amount for the succeeding fiscal year shall be reduced by the amount in excess of twenty percent of the grant amount received for the fiscal year.

6 Sec. \_\_\_\_\_. NEW SECTION. 256I.10 Early childhood  
7 Iowa internet site.

8 1. The department shall provide for the operation  
9 of an internet site for purposes of widely distributing  
10 information regarding early care, education, health,  
11 and human services and other information provided  
12 by the departments represented on the state board  
13 and the public and private agencies addressing the  
14 comprehensive system for such services.

15 2. Information provided on the internet site shall  
16 include but is not limited to all of the following:

17 a. Information about the early childhood Iowa  
18 initiative for state and local use.

19 b. A link to a special internet site directed to  
20 parents, including parent-specific information on early  
21 care, education, health, and human services and links  
22 to other resources available on the internet and from  
23 other sources.

24 c. Program standards for early care, education,  
25 health, and human services that have been approved by  
26 state agencies.

27 3. The department shall provide to the state board  
28 information regarding the extent and frequency of usage  
29 of the internet site or sites and this information  
30 shall be included in the board's annual report to the  
31 governor and general assembly.

32 Sec. \_\_\_\_\_. NEW SECTION. 256I.11 Early childhood  
33 Iowa fund.

34 1. An early childhood Iowa fund is created in  
35 the state treasury. The moneys credited to the  
36 fund are not subject to section 8.33 and moneys in  
37 the fund shall not be transferred, used, obligated,  
38 appropriated, or otherwise encumbered except as  
39 provided by law. Notwithstanding section 12C.7,  
40 subsection 2, interest or earnings on moneys deposited  
41 in the fund shall be credited to the fund.

42 2. A school ready children grants account is  
43 created in the fund under the authority of the director  
44 of the department of education. Moneys credited to  
45 the account shall be distributed by the department  
46 in the form of grants to early childhood Iowa areas  
47 pursuant to criteria established by the state board in  
48 accordance with law.

49 3. Unless a different amount is authorized by law,  
50 up to five percent of the school ready children grant

1 moneys distributed to an area board may be used by the  
2 area board for administrative costs.

3 4. a. An early childhood programs grants account  
4 is created in the fund under the authority of the  
5 director of the department of management. Moneys  
6 credited to the account under the auspices of the  
7 department of human services are appropriated to and  
8 shall be distributed by the department of management  
9 in the form of grants to early childhood Iowa areas  
10 pursuant to criteria established by the state board  
11 in accordance with law. The criteria shall include  
12 but are not limited to a requirement that an early  
13 childhood Iowa area must be designated by the state  
14 board in order to be eligible to receive an early  
15 childhood programs grant.

16 b. The maximum funding amount an early childhood  
17 Iowa area is eligible to receive from the early  
18 childhood programs grant account for a fiscal year  
19 shall be determined by applying the area's percentage  
20 of the state's average monthly family investment  
21 program population in the preceding fiscal year to the  
22 total amount credited to the account for the fiscal  
23 year.

24 c. An early childhood Iowa area receiving funding  
25 from the early childhood programs grant account  
26 shall comply with any federal reporting requirements  
27 associated with the use of that funding and other  
28 results and reporting requirements established by the  
29 state board. The early childhood coordination center  
30 shall provide technical assistance in identifying and  
31 meeting the federal requirements. The availability of  
32 funding provided from the account is subject to changes  
33 in federal requirements and amendments to Iowa law.

34 d. The moneys distributed from the early childhood  
35 programs grant account shall be used by early childhood  
36 Iowa areas for the purposes of enhancing quality child  
37 care capacity in support of parent capability to obtain  
38 or retain employment. The moneys shall be used with a  
39 primary emphasis on low-income families and children  
40 from zero to age five. Moneys shall be provided  
41 in a flexible manner and shall be used to implement  
42 strategies identified by the early childhood Iowa area  
43 to achieve such purposes. The department of management  
44 may use a portion of the funding appropriated to the  
45 department under this subsection for provision of  
46 technical assistance and other support to the early  
47 childhood Iowa areas developing and implementing  
48 strategies with grant moneys distributed from the  
49 account.

50 e. Moneys from a federal block grant that are

1 credited to the early childhood programs grant account  
2 but are not distributed to an early childhood Iowa area  
3 or otherwise remain unobligated or unexpended at the  
4 end of the fiscal year shall revert to the fund created  
5 in section 8.41 to be available for appropriation by  
6 the general assembly in a subsequent fiscal year.

7 5. A first years first account is created in  
8 the fund under the authority of the department of  
9 management. The account shall consist of gift or grant  
10 moneys obtained from any source, including but not  
11 limited to the federal government. Moneys credited to  
12 the account are appropriated to the department to be  
13 used for the early childhood-related purposes for which  
14 the moneys were received.

15 Sec. \_\_\_\_\_. Section 135.106, subsection 3, Code 2009,  
16 is amended to read as follows:

17 3. It is the intent of the general assembly to  
18 provide communities with the discretion and authority  
19 to redesign existing local programs and services  
20 targeted at and assisting families expecting babies  
21 and families with children who are newborn through  
22 five years of age. The Iowa department of public  
23 health, department of human services, department of  
24 education, and other state agencies and programs, as  
25 appropriate, shall provide technical assistance and  
26 support to communities desiring to redesign their  
27 local programs and shall facilitate the consolidation  
28 of existing state funding appropriated and made  
29 available to the community for family support services.  
30 Funds which are consolidated in accordance with this  
31 subsection shall be used to support the redesigned  
32 service delivery system. In redesigning services,  
33 communities are encouraged to implement a single  
34 uniform family risk assessment mechanism and shall  
35 demonstrate the potential for improved outcomes for  
36 children and families. Requests by local communities  
37 for the redesigning of services shall be submitted to  
38 the Iowa department of public health, department of  
39 human services, and department of education, and are  
40 subject to the approval of the early childhood Iowa  
41 ~~empowerment~~ state board in consultation with the  
42 departments, based on the practices utilized with  
43 ~~community empowerment~~ early childhood Iowa areas under  
44 chapter 28 256I.

45 Sec. \_\_\_\_\_. Section 135.119, subsection 2, paragraph  
46 d, Code Supplement 2009, is amended to read as follows:

47 d. The program plan shall incorporate a multiyear,  
48 collaborative approach for implementation of the  
49 plan. The plan shall address how to involve those who  
50 regularly work with parents and persons responsible for

1 the care of a child, including but not limited to child  
2 abuse prevention programs, child care resource and  
3 referral programs, child care providers, family support  
4 programs, programs receiving funding through the  
5 ~~community empowerment~~ early childhood Iowa initiative,  
6 public and private schools, health care providers,  
7 local health departments, birth centers, and birthing  
8 hospitals.

9 Sec. \_\_\_\_\_. Section 135.159, subsection 3, paragraph  
10 i, Code Supplement 2009, is amended to read as follows:

11 i. For children, coordinate with and integrate  
12 guidelines, data, and information from existing newborn  
13 and child health programs and entities, including but  
14 not limited to the healthy opportunities for parents  
15 to experience success – healthy families Iowa program,  
16 the ~~community empowerment program~~ early childhood Iowa  
17 initiative, the center for congenital and inherited  
18 disorders screening and health care programs, standards  
19 of care for pediatric health guidelines, the office of  
20 multicultural health established in section 135.12, the  
21 oral health bureau established in section 135.15, and  
22 other similar programs and services.

23 Sec. \_\_\_\_\_. Section 135.173, Code 2009, is amended to  
24 read as follows:

25 135.173 ~~Early childhood Iowa council~~ stakeholders  
26 alliance.

27 1. *Council Alliance created.* An early childhood  
28 ~~Iowa council stakeholders alliance~~ is created as an  
29 ~~alliance of stakeholders in to address the early care,~~  
30 ~~health, and education systems that affect children ages~~  
31 ~~zero through five in Iowa.~~

32 2. *Purpose.* The purpose of the early childhood  
33 ~~Iowa council stakeholders alliance~~ is to oversee and  
34 provide broad input into the development of an a high  
35 quality Iowa early childhood system by integrating  
36 ~~the early care, health, and education systems~~  
37 ~~addressing that meets the needs of children ages~~  
38 ~~zero through five and their families and integrates~~  
39 ~~the early care, health, and education systems.~~ The  
40 ~~council alliance~~ shall advise the governor, general  
41 assembly, and public and private policy bodies and  
42 service providers in coordinating activities throughout  
43 the state to fulfill its purpose.

44 3. *Vision statement.* All system development  
45 activities addressed by the early childhood Iowa  
46 ~~council stakeholders alliance~~ shall be aligned around  
47 the following vision statement for the children of  
48 Iowa: "Every child, beginning at birth, will be  
49 healthy and successful."

50 4. *Membership.* The early childhood Iowa



1 ~~council~~ stakeholders alliance membership shall  
2 include a representative of any organization that  
3 touches the lives of young children in the state  
4 ages zero through five, has endorsed the purpose  
5 and vision statement for the ~~council~~ alliance,  
6 has endorsed the guiding principles adopted by the  
7 ~~council~~ alliance for the early childhood system,  
8 and has formally asked to be a member and remains  
9 actively engaged in ~~council~~ alliance activities.  
10 The ~~council~~ alliance shall work to ensure there is  
11 geographic, cultural, and ethnic diversity among the  
12 membership.

13 5. *Procedure.* Except as otherwise provided by  
14 law, the early childhood ~~Iowa council~~ stakeholders  
15 alliance shall determine its own rules of procedure and  
16 operating provisions.

17 6. *Steering committee.* The early childhood  
18 ~~Iowa council~~ stakeholders alliance shall operate  
19 with a steering committee to organize, manage, and  
20 coordinate the activities of the ~~council~~ alliance and  
21 its component groups. The steering committee may act  
22 on behalf of the ~~council~~ alliance as necessary. The  
23 steering committee membership shall consist of the  
24 co-chairpersons of the ~~council's~~ alliance's component  
25 groups, ~~the chairperson of the state agency liaison~~  
26 ~~team, the community empowerment facilitator or the~~  
27 ~~facilitator's designee, the primary staff person~~  
28 ~~for the early childhood Iowa state board created~~  
29 ~~in chapter 256I, a staff member of the early~~  
30 ~~childhood coordination center of the department~~  
31 ~~of management, and other leaders designated by the~~  
32 ~~council~~ alliance.

33 7. *Component groups.* The early childhood ~~Iowa~~  
34 ~~council~~ stakeholders alliance shall maintain component  
35 groups to address the key components of the Iowa early  
36 childhood system. Each component group shall have one  
37 private and one public agency co-chairperson. The  
38 ~~council~~ alliance may change the component groups as  
39 deemed necessary by the ~~advisory council~~ alliance.  
40 Initially, there shall be a component group for each  
41 of the following:

42 a. Governance planning and administration.  
43 b. Professional development.  
44 c. Public engagement.  
45 d. Quality services and programs.  
46 e. Resources and funding.  
47 f. Results accountability.

48 8. *State agency liaison team.* A state agency  
49 liaison team shall provide input into the efforts of  
50 the early childhood ~~Iowa council~~ stakeholders alliance.

1 In addition to designees of the governor, the team  
2 shall consist of the directors or chief administrators,  
3 or their designees, from the following state agencies  
4 and programs:

- 5 a. Child health specialty clinics.
- 6 b. ~~Office of community empowerment in the~~  
7 ~~department of management~~ Early childhood Iowa state  
8 board staff.
- 9 c. Department of education.
- 10 d. Department of education, office of head start  
11 collaboration.
- 12 e. Division of libraries and information services  
13 of the department of education.
- 14 ~~e. f.~~ Office of the governor.
- 15 ~~f. g.~~ Department of human rights.
- 16 ~~g. h.~~ Department of human services.
- 17 ~~h. i.~~ Postsecondary education institutions,  
18 including but not limited to institutions of higher  
19 learning under the control of the state board of  
20 regents and Iowa community colleges.
- 21 j. Department of management.
- 22 ~~i. k.~~ Department of public health.
- 23 l. Department of workforce development.

24 9. ~~Duties.~~ In addition to the advisory function  
25 ~~specified in subsection 2,~~ the The early childhood Iowa  
26 ~~council's stakeholders alliance~~ duties shall include  
27 but are not limited to all of the following regarding  
28 the Iowa early childhood system:

- 29 a. Coordinate with the early childhood Iowa state  
30 board concerning the development and implementation of  
31 a the strategic plan required under chapter 256I. The  
32 coordination and development activities shall emphasize  
33 strengthening the early childhood system components  
34 enumerated in this section.
- 35 b. Serve as the state advisory council required  
36 under the federal Improving Head Start for School  
37 Readiness Act of 2007, Pub. L. No. 110-134, if  
38 designated by the governor.
- 39 c. Work to secure necessary funding support for  
40 strengthening the design and implementation of a  
41 high quality early childhood system. The support may  
42 include but is not limited to federal funding available  
43 for planning under early childhood comprehensive  
44 service system grants by the federal maternal and child  
45 health bureau and federal early learning challenge  
46 grants.
- 47 d. Assist in the development of responsibilities  
48 across agencies and ~~other entities to achieve strategic~~  
49 ~~goals~~ between the state board and area boards for the  
50 early childhood Iowa initiative under chapter 256I to

1 develop and maintain a high quality early childhood  
2 system in the state.  
3 ~~e. e.~~ Work with the early childhood Iowa  
4 ~~empowerment board~~ state board in developing  
5 public-private partnerships to support the early  
6 childhood system through the first years first account  
7 in the early childhood Iowa empowerment fund and other  
8 efforts for expanding investment of private funding  
9 in the early childhood system. ~~As this and similar~~  
10 ~~efforts to expand and coordinate investments from all~~  
11 ~~public and private sources evolve and mature, make~~  
12 ~~recommendations for designation of or contracting~~  
13 ~~with a private nonprofit organization to serve as a~~  
14 ~~fiscal agent for the early childhood system or another~~  
15 ~~approach for increasing public and private investment~~  
16 ~~in the system.~~  
17 ~~d. f.~~ Report annually by December 31 to the  
18 governor and general assembly. The report content  
19 shall include but is not limited to all of the  
20 following:  
21 (1) The status and results of the  
22 ~~council's~~ alliance's efforts to engage the public  
23 regarding the early care, health, and education needs  
24 of children ages zero through five and the efforts to  
25 develop and promote private sector involvement with the  
26 early childhood system.  
27 (2) The status of the ~~community empowerment~~ early  
28 childhood Iowa initiative and the overall early  
29 childhood system in achieving the following initial set  
30 of desired results identified in ~~section 28.2~~ chapter  
31 256I:  
32 (a) Healthy children.  
33 (b) Children ready to succeed in school.  
34 (c) Safe and supportive communities.  
35 (d) Secure and nurturing families.  
36 (e) Secure and nurturing early care and education  
37 environments.  
38 10. Staff support for the early childhood  
39 stakeholders alliance shall be provided by the  
40 department of public health.  
41 Sec. \_\_\_\_. Section 135.174, subsection 1, Code 2009,  
42 is amended to read as follows:  
43 1. The lead agency for support of the early  
44 ~~childhood Iowa council~~ stakeholders alliance for state  
45 agency efforts to develop an early childhood system for  
46 Iowa shall be the department of public health.  
47 Sec. \_\_\_\_. Section 135.174, subsection 2, unnumbered  
48 paragraph 1, Code 2009, is amended to read as follows:  
49 The department shall work with the early childhood  
50 ~~Iowa council~~ stakeholders alliance in integrating early

1 care, health, and education systems to develop an early  
2 childhood system for Iowa. The department shall do all  
3 of the following in developing the system:

4 Sec. \_\_\_\_\_. Section 142A.4, subsection 8, Code  
5 Supplement 2009, is amended to read as follows:

6 8. Assist with the linkage of the initiative with  
7 child welfare and juvenile justice decategorization  
8 projects, education programming, ~~community~~  
9 ~~empowerment~~ early childhood Iowa areas, and other  
10 programs and services directed to youth at the state  
11 and community level.

12 Sec. \_\_\_\_\_. Section 142A.8, subsection 2, Code 2009,  
13 is amended to read as follows:

14 2. A community partnership area shall encompass  
15 a county or multicounty area, school district or  
16 multischool district area, economic development  
17 enterprise zone that meets the requirements of an urban  
18 or rural enterprise community under ~~Title~~ Tit. XIII of  
19 the federal Omnibus Budget Reconciliation Act of 1993,  
20 or ~~community empowerment~~ early childhood Iowa area, in  
21 accordance with criteria adopted by the commission for  
22 appropriate population levels and size of geographic  
23 areas.

24 Sec. \_\_\_\_\_. Section 216A.140, subsection 5, paragraph  
25 j, Code Supplement 2009, is amended to read as follows:

26 ~~j. Office of community empowerment~~ Early childhood  
27 coordination center in the department of management.

28 Sec. \_\_\_\_\_. Section 217.42, subsection 1, Code 2009,  
29 is amended to read as follows:

30 1. The organizational structure to deliver the  
31 department's field services shall be based upon service  
32 areas. The service areas shall serve as a basis for  
33 providing field services to persons residing in the  
34 counties comprising the service area. The service  
35 areas shall be those designated by the department  
36 effective January 1, 2002. In determining the  
37 service areas, the department shall consider other  
38 geographic service areas including but not limited to  
39 judicial districts and ~~community empowerment~~ early  
40 childhood Iowa areas. The department shall consult  
41 with the county boards of supervisors in a service  
42 area with respect to the selection of the service  
43 area manager responsible for the service area who is  
44 initially selected for the service area designated  
45 effective January 1, 2002, and any service area manager  
46 selected for the service area thereafter. Following  
47 establishment of the service areas effective January  
48 1, 2002, if a county seeks to change the boundaries  
49 of a service area, the change shall only take place  
50 if the change is mutually agreeable to the department

1 and all affected counties. If it is necessary for the  
2 department to significantly modify its field operations  
3 or the composition of a designated service area, or  
4 if it is necessary for the department to change the  
5 number of offices operating less than full-time, the  
6 department shall consult with the affected counties  
7 prior to implementing such action.

8 Sec. \_\_\_\_\_. Section 232.188, subsection 4, paragraph  
9 c, Code 2009, is amended to read as follows:

10 c. A decategorization governance board shall  
11 coordinate the project's planning and budgeting  
12 activities with the departmental service area manager  
13 for the county or counties comprising the project area  
14 and the ~~community empowerment~~ early childhood Iowa area  
15 board or boards for the ~~community empowerment~~ early  
16 childhood Iowa area or areas within which the  
17 decategorization project is located.

18 Sec. \_\_\_\_\_. Section 237A.21, subsection 3, paragraph  
19 n, Code Supplement 2009, is amended to read as follows:

20 n. One designee of the ~~community empowerment~~  
21 office early childhood coordination center of the  
22 department of management.

23 Sec. \_\_\_\_\_. Section 237A.21, subsection 3, paragraph  
24 q, Code Supplement 2009, is amended to read as follows:

25 q. One person who represents the early childhood  
26 Iowa ~~council~~ state board created in section  
27 ~~135.173~~ 256I.3.

28 Sec. \_\_\_\_\_. Section 237A.22, subsection 1, paragraph  
29 j, Code Supplement 2009, is amended to read as follows:

30 j. Advise and assist the early childhood Iowa  
31 ~~council~~ state board in developing the strategic plan  
32 required pursuant to section ~~135.173~~ 256I.4.

33 Sec. \_\_\_\_\_. Section 237A.26, subsection 8, Code 2009,  
34 is amended to read as follows:

35 8. For purposes of improving the quality and  
36 consistency of data collection, consultation, and other  
37 support to child care home and child development home  
38 providers, a resource and referral services agency  
39 grantee shall coordinate and assist with publicly  
40 and privately funded efforts administered at the  
41 community level to provide the support. The support  
42 and efforts addressed by a grantee may include but are  
43 not limited to community-funded child care home and  
44 child development home consultants. Community members  
45 involved with the assistance may include but are not  
46 limited to the efforts of a ~~community empowerment~~ an  
47 early childhood Iowa area board under chapter ~~28~~ 256I,  
48 and of community representatives of education, health,  
49 human services, business, faith, and public interests.

50 Sec. \_\_\_\_\_. Section 237A.30, subsection 1, Code 2009,

1 is amended to read as follows:

2 1. The department shall work with the ~~community~~  
3 ~~empowerment office of early childhood coordination~~  
4 center in the department of management established in  
5 ~~section 28.3~~ 256I.5 and the state child care advisory  
6 council in designing and implementing a voluntary  
7 quality rating system for each provider type of child  
8 care facility.

9 Sec. \_\_\_\_\_. Section 256C.3, subsection 3, paragraph  
10 e, Code 2009, is amended to read as follows:

11 e. Collaboration with participating families, early  
12 care providers, and community partners including but  
13 not limited to ~~community empowerment~~ early childhood  
14 Iowa area boards, head start programs, shared visions  
15 and other programs provided under the auspices of the  
16 child development coordinating council, licensed child  
17 care centers, registered child development homes,  
18 area education agencies, child care resource and  
19 referral services provided under section 237A.26, early  
20 childhood special education programs, services funded  
21 by ~~Title Tit.~~ I of the federal Elementary and Secondary  
22 Education Act of 1965, and family support programs.

23 Sec. \_\_\_\_\_. Section 256C.3, subsection 4, paragraph  
24 a, Code 2009, is amended to read as follows:

25 a. Methods of demonstrating community readiness  
26 to implement high-quality instruction in a local  
27 program shall be identified. The potential provider  
28 shall submit a collaborative program proposal that  
29 demonstrates the involvement of multiple community  
30 stakeholders including but not limited to, and only as  
31 applicable, parents, the school district, accredited  
32 nonpublic schools and faith-based representatives, the  
33 area education agency, the ~~community empowerment~~ early  
34 childhood Iowa area board, representatives of business,  
35 head start programs, shared visions and other programs  
36 provided under the auspices of the child development  
37 coordinating council, center-based and home-based  
38 providers of child care services, human services,  
39 public health, and economic development programs. The  
40 methods may include but are not limited to a school  
41 district providing evidence of a public hearing on  
42 the proposed programming and written documentation of  
43 collaboration agreements between the school district,  
44 existing community providers, and other community  
45 stakeholders addressing operational procedures and  
46 other critical measures.

47 Sec. \_\_\_\_\_. Section 256C.4, subsection 2, paragraph  
48 b, Code 2009, is amended to read as follows:

49 b. The enrollment count of eligible students shall  
50 not include a child who is included in the enrollment

1 count determined under section 257.6 or a child who is  
2 served by a program already receiving state or federal  
3 funds for the purpose of the provision of four-year-old  
4 preschool programming while the child is being served  
5 by the program. Such preschool programming includes  
6 but is not limited to child development assistance  
7 programs provided under chapter 256A, special education  
8 programs provided under section 256B.9, school ready  
9 children grant programs and other programs provided  
10 under chapter ~~28~~ 256I, and federal head start programs  
11 and the services funded by ~~Title~~ Tit. I of the federal  
12 Elementary and Secondary Education Act of 1965.

13 Sec. \_\_\_\_\_. Section 279.60, Code 2009, is amended to  
14 read as follows:

15 **279.60 Kindergarten assessment — access to data —**  
16 **reports.**

17 Each school district shall administer the dynamic  
18 indicators of basic early literacy skills kindergarten  
19 benchmark assessment or other kindergarten benchmark  
20 assessment adopted by the department of education  
21 in consultation with the early childhood Iowa  
22 ~~empowerment~~ state board to every kindergarten student  
23 enrolled in the district not later than the date  
24 specified in section 257.6, subsection 1. The school  
25 district shall also collect information from each  
26 parent, guardian, or legal custodian of a kindergarten  
27 student enrolled in the district, including but not  
28 limited to whether the student attended preschool,  
29 factors identified by the ~~early care staff~~ early childhood  
30 coordination center pursuant to section ~~28.3~~ 256I.5,  
31 and other demographic factors. Each school district  
32 shall report the results of the assessment and the  
33 preschool information collected to the department of  
34 education in the manner prescribed by the department  
35 not later than January 1 of that school year. The  
36 ~~early care staff designated pursuant to section~~  
37 ~~28.3~~ early childhood coordination center in the  
38 department of management shall have access to the raw  
39 data. The department shall review the information  
40 submitted pursuant to this section and shall submit  
41 its findings and recommendations annually in a report  
42 to the governor, the general assembly, the early  
43 childhood Iowa empowerment state board, and the  
44 ~~community empowerment~~ early childhood Iowa area boards.

45 Sec. \_\_\_\_\_. Section 915.35, subsection 4, paragraph  
46 b, Code Supplement 2009, is amended to read as follows:

47 b. A child protection assistance team may also  
48 consult with or include juvenile court officers,  
49 medical and mental health professionals, physicians  
50 or other hospital-based health professionals,

1 court-appointed special advocates, guardians ad litem,  
2 and members of a multidisciplinary team created by  
3 the department of human services for child abuse  
4 investigations. A child protection assistance team  
5 may work cooperatively with the ~~local community~~  
6 ~~empowerment early childhood Iowa~~ area board established  
7 under ~~section 28.6~~ chapter 256I. The child protection  
8 assistance team shall work with the department of human  
9 services in accordance with section 232.71B, subsection  
10 3, in developing the protocols for prioritizing the  
11 actions taken in response to child abuse reports and  
12 for law enforcement agencies working jointly with the  
13 department at the local level in processes for child  
14 abuse reports. The department of justice may provide  
15 training and other assistance to support the activities  
16 of a child protection assistance team.

17 Sec. \_\_\_\_\_. REPEALS. Chapter 28, Code and Code  
18 Supplement 2009, is repealed.

19 Sec. \_\_\_\_\_. IMPLEMENTATION OF ACT. Section 25B.2,  
20 subsection 3, shall not apply to this division of this  
21 Act.

22 Sec. \_\_\_\_\_. TRANSITION.

23 1. The initial membership of the early childhood  
24 Iowa state board shall be composed of the membership of  
25 the Iowa empowerment board.

26 2. Effective on or after July 1, 2011, as  
27 determined by the early childhood Iowa state board  
28 created pursuant to this division of this Act, the  
29 designations granted by the Iowa empowerment board to  
30 community empowerment areas and community empowerment  
31 area boards under chapter 28, Code 2009, are withdrawn.  
32 However, subject to the approval of the early childhood  
33 Iowa state board in accordance with the area board  
34 designation criteria established by this division  
35 of this Act, all or a portion of the membership of a  
36 community empowerment area board may be redesignated to  
37 serve as the membership of the initial early childhood  
38 Iowa area board for the relevant early childhood Iowa  
39 area to be served. Subject to rules to be adopted by  
40 the state board addressing redesignation of community  
41 empowerment areas as early childhood Iowa areas,  
42 existing multicounty community empowerment area boards  
43 may choose to be redefined as early childhood Iowa area  
44 boards.

45 3. Until the early childhood Iowa state board  
46 has adopted administrative rules to implement the  
47 provisions of chapter 256I, as enacted by this division  
48 of this Act, the department of management shall apply  
49 the relevant rules adopted to implement the community  
50 empowerment initiative under chapter 28, Code 2009.



1 The state board shall also adopt rules addressing  
2 transition of contracts entered into by community  
3 empowerment area boards that include provisions in  
4 effect on or after July 1, 2012.>

5 2. By renumbering as necessary.

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T. OLSON of Linn

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JACOBY of Johnson

---

REASONER of Union

---

COHOON of Des Moines

---

STECKMAN of Cerro Gordo

---

MERTZ of Kossuth

---

SWAIM of Davis

---

KELLEY of Black Hawk

---

PETERSEN of Polk